

and students' perceptions of using the 2T2C Model that teachers require continuous training, re-training and professional development sessions to keep them abreast with innovative and creative methods to assist them with their facilitation. Collaboration with peers was vital to the success of the model as the teachers uncovered that it was a tremendous help to them. It was quite clear that teachers need to be aware that to combat the many learning styles of students that they must be armed with accompanying teaching methods and strategies.

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No potential conflict of interest was reported by the authors.

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