

*Editorial*

## Reflections on the Continuing Efforts on Restructuring of IEJME

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International Electronic Journal of Mathematics Education (IEJME) as an international journal has been gaining higher prominence in the international community of mathematics educators since the new structure has been in effect. We will briefly reflect on the changes we made in IEJME in this editorial. We receive an increasing number of submissions every month and our acceptance rate is 11% for the past one year. To better address the needs of the authors and reviewers we are in the process of adopting a new online submission system, which we believe will help us inform the authors in a timely manner and enable the authors and the reviewers to track the progress of the articles submitted or waiting to be reviewed in a more organized way. For journal editors, handling the review process is a challenging task that includes assigning appropriate reviewers for the submissions and providing timely, fair and informative reviews (Alacaci, 2010; Zembat, Alacaci, Argun, 2010). Our new online submission and tracking system will foster this practice in a more timely and organized way.

One additional feature we are planning to add to the new structure of IEJME is about taking advantage of the online medium (compared to paper based medium): including audio-visual supplementary materials for the published articles such as video clips and animations. Especially for qualitative research studies videos (e.g., of interviews, classroom observations, teaching experiments) and more recently animations (see the February 2011 issue of ZDM, for example, Herbst & Chazan, 2011) are increasingly accompanying research studies. Having even a short video clip attached to an article, we believe, could be more informative than written transcriptions inserted into articles since videos have souls that transcriptions can hardly carry. Videos provide more opportunities for the readers, for example, to track and analyze the reasoning of a student in an interview situation described in a published article. Therefore, we believe that adding this asset to IEJME's website will be useful to our readers.

As we improve IEJME with these new features, we are also in the process of applying for some well-known international indexing services, such as Social Science Citation Index (SSCI). We are aware that such initiative requires much effort but we are willing to take that challenge and do what is needed to be included in SSCI in the near future.

As we continue to restructure IEJME, try to improve it to reach a wider readership and create a more useful platform for mathematics educators to exchange their ideas, we, as the editorial panel, have decided to extend our editorial team to get help from two other mathematics educators as associate editors. We are glad to inform you that Erhan Bingolbali and Mehmet Fatih Ozmantar, from the University of Gaziantep, Turkey, have accepted the invitation to help us in governing and improving IEJME, starting March 2011. We believe this change in the editorial panel will help us move IEJME into the top league of journals in mathematics education in the near future.

## References

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